

REMOTE TEACHING AND LEARNING PLAN

Presentation Primary

School

Clonmel,

Co. Tipperary

Roll no. 12180U

NOVEMBER 2020

Remote Teaching and Learning Plan for Presentation Primary School

Dear Parents and Guardians,

In response to this time of uncertainty regarding school closures, we have formulated this policy to outline how the school will maintain the link between school and home. In the event of another whole or partial school closure, we aim to continue to communicate with our pupils through various means.

We recognise that online safety is of huge importance and the aim of this document is to help to protect both school staff and pupils, while teaching and learning online.

This policy does not set out to replace our Mobile Phone or Acceptable Usage Policy. Rather, it is proposed as an important addition to the area of learning from a digital platform. The policy presented here should be read also in tandem with our school's Code of Behaviour Policy and Anti-Bullying Policy.

The primary obligation of all schools is to the welfare of the learners in their school. This policy, therefore, seeks to ensure that remote learning is safe for all pupil learners and that personal and sensitive data is also protected under GDPR legislation. Schools must ensure that learning takes place in an environment that is respectful and fair and meets its statutory duties.

This Policy has been formulated in accordance with the provisions of the Department of Education and relevant sections of:

- (a) The Education Act (1998)
- (b) Education (Welfare) Act (2000)
- (c) Equal Status Act (2000)
- (d) Education for Persons with Special Educational Needs Act (2004)
- (e) Disability Act (2005)
- (f) Children First Act (2017)
- (g) GDPR
- (h) Data Protection Act (2018)
- (i) Department of Education: Child Protection Procedures for Primary schools
- (j) NEWB Guidelines for Developing a Code of Behaviour (2008).
- (k) DES Guidance on Continuity of Schooling for Primary Schools (May 2020)

Presentation Primary School

(1) DES Guidance on Continuity of Schooling: Supporting Primary Pupils at very High Risk to Covid 19 (August 2020).

This is a working document. As we continue to explore options available to support distance learning, the document will be updated accordingly.

Regards,

Staff and Management of Presentation Primary School

PLAN CONTENTS

1. Context
2. Guidelines for Good Online Communication in Presentation Primary School
3. Online interaction expectations, protocols and Guidance
 - 3.1 *Rules for pupils using online communication methods*
 - 3.2 *Guidelines for Parents/Guardians*
 - 3.3 *Remote Learning Protocols for Pupils*
 - 3.4 *Remote Teaching and Learning Protocols for Parents*
 - 3.5 *Remote Teaching and Learning Protocols for Teachers/SNA's*
 - 3.6 *Remote Teaching and Learning Provision specifically for the following Covid 19 related scenarios*
4. Summary
5. Ratification, Communication & Review

1. CONTEXT

Teaching and Learning is always evolving, especially, as we move deeper into the 21st century. Developments in IT provide us all with great opportunities as learners and teachers. Never before has there been greater scope to learn using technology and it continues to change the learning relationship between teachers and pupils. Advances in technology mean that assignments can be delivered remotely and that greater access to information on the internet affords the opportunities for real learning to take place under the watchful and professional guidance of the teacher. However, whether a child is being directed remotely or via a traditional classroom environment, it is very important that all partners are aware that once a learning exchange takes place between a pupil and teacher, whether at home or school, the same statutory rules apply i.e. the school's Code of Positive Behaviour and all of the school's policies apply.

We recognise that online collaboration is essential for distance learning and that families are in favour of increased opportunities to maintain the connection between school and home. Presentation Primary School uses a variety of child friendly, online tools, which assist in providing more effective teaching and learning, while also enabling greater communication between staff, families and pupils.

2. GUIDELINES FOR GOOD ONLINE COMMUNICATION IN PRESENTATION PRIMARY SCHOOL

1. Under no circumstances should pictures or recordings be taken of video calls.
2. Staff, families and pupils are expected to behave in an appropriate, safe, respectful and kind manner online.
3. It is the duty of parents/guardians to supervise children while they are working online and to ensure that any content submitted to their teacher is appropriate.
4. Staff members will communicate with pupils and their families via Email, Google Meet or phone as appropriate.
5. Any electronic forms of communication will be for educational purposes and to allow for communication with families.
6. Pupils and staff will communicate using tools which have been approved by the school and of which parents have been notified – Email, Google Meet, Google Classroom, See-Saw
7. Parental permission will be acquired before setting up a profile for a pupil on a communication forum.
8. For video calls, parental permission is implied, as the link to a video call will be communicated via the parent/guardian's email address. Essentially, by virtue of the pupil logging on to the call, permission is assumed.
9. For security reasons, passwords will be provided to families, where applicable.

Presentation Primary School

10. Presentation Primary School cannot accept responsibility for the security of online platforms, in the event that they are compromised.

Presentation Primary School will use the following online platforms for communicating and connecting with families/pupils. Our 'Remote Teaching and Learning Plan' will include a combination of assigned work, pre-recorded lessons (Google Classroom) and/or live sessions (Google Meet/ Stream on Google Classroom). Classes from Junior Infants to Rang 1 will use the Seesaw app.

1: School Email:

Staff will communicate regularly with parents and pupils via email. All families are asked check their email daily for updates and important information.

Each teacher has been assigned a class e-mail address through which he/she will communicate with parents/guardians and vice-versa. When pupils are working remotely, parental queries will be addressed during school hours only (9:10 – 3.00) and should relate strictly to your child's teaching and learning. When pupils are attending school, teachers are not in a position to reply to emails when teaching in the classroom during the day, therefore urgent messages should be sent to the office email office@presprimaryclonmel.com

2:Google Classroom: (also includes Google Meet where appropriate)

Google Classroom is an online platform used with Sixth Class pupils and again it enables our pupils to connect to their folder of work and it also allows access to their teacher when required. Our middle/senior class teacher may also provide feedback and communicate with pupils via Google Classroom. Some lessons will be pre -recorded and uploaded on Google Classroom. Parental consent is required prior to using this app.

Google Meet

Google Meet is a video – conferencing platform which will enable teachers, staff and pupils to connect via a live link. Google Meet may be used to connect with pupils using pre-arranged meetings by the class teacher / school Principal.

3.Seesaw:

Seesaw Class App is for our pupils to connect to their folder and they then have the option of uploading items to their folder for their teacher to see. This app is used from Junior Infants – First Class. Parental consent is required prior to using this app. Each child will be assigned an

Presentation Primary School

individual access code. Unfortunately, single family log in is not facilitated on Seesaw. Some lessons will be pre-recorded and uploaded via Seesaw.

3. ONLINE INTERACTION EXPECTATIONS, PROTOCOLS AND GUIDANCE

3.1 Rules for pupils using online communication methods:

For submitting learning:

1. Submit work and pictures that are appropriate - have an adult take a look at your work before you send it.
2. Use kind and friendly words.

For video calls/Google meet:

1. Remember to ensure you join each Google Meet meeting using your family name.
2. Pictures or recordings of the video call are not allowed.
3. Remember our school rules - they are still in place, even online.
4. Set up your device in a quiet space, with no distractions in the background.
5. Join the video with your microphone muted.
6. Raise your hand before speaking, just like you would do in class.
7. If you have the chance to talk, speak in your normal voice, using kind and friendly words.
8. Show respect by listening to others while they are speaking.
9. Ensure that you are dressed appropriately for the video call.
10. Be on time - set a reminder if it helps.
11. Enjoy! Don't forget to wave hello to everyone when you join!

3.2 Guidelines for parents and guardians:

For learning

1. It is the responsibility of parents and guardians to ensure that pupils are supervised while they work online.
2. Check over the work which pupils send to their teacher, ensuring it is appropriate.
3. Continue to revise online safety measures with pupils.

For video calls/Google meet

1. Under no circumstances should pictures or recordings be taken of video calls.

Presentation Primary School

2. Ensure that the school has the correct email address for inviting you to join apps and meetings.
3. The main purpose of a video call is to engage in online learning activities while maintaining a social connection between the school staff and pupils. Encourage pupils to listen and enjoy the experience.
4. Be aware that when participating in group video calls, you can be seen and heard unless you are muted or have disabled your camera.
5. Please ensure that your child is on time for a scheduled video, or they may be locked out. Please request to join the google meet call approximately five minutes before the scheduled start time. This will give school staff time to verify your email address.
6. Make sure to familiarise your child with the software in advance. For video in particular, show them how to mute/unmute and turn the camera on/off.
7. Participants in the call should be dressed appropriately.
8. An appropriate background/room should be chosen for the video call.

It is important to note that any breach of the above guidelines will result in a discontinuation of this method of communication. A breach may also result in a person being immediately removed from a meeting or a meeting being immediately terminated.

3.3. Remote Teaching and Learning Protocols for Pupils:

- Check assigned work each week
- Communication may only take place during normal school hours
- The normal school calendar will apply
- The following school policies apply to remote teaching and learning:
 - *Code of Behaviour*
 - *Anti- Bullying Policy*
 - *Acceptable Use Policy*
- Teaching and Learning best practice will continue to apply, with pupils expected to present all assignments to the best of their ability and on time, where possible in this evolving and unprecedented situation
 - In so far as possible, provision for SEN pupils will be made when using Remote Learning methodologies
 - In so far as possible, provision for pupil at very high-risk to Covid 19 will be made when using Remote Learning methodologies.

3.4 Remote Teaching and Learning Protocols for Parents

- We ask parents/guardians to ensure protocols for pupils are adhered to
- Check-in on their child's school work on a daily basis and talk to their child about the work being assigned

Presentation Primary School

- The health and wellbeing of all is paramount. Circumstances may change for any of us unexpectedly, teachers or parents, so please keep schooling in perspective and do not allow anything school related to impinge on your child negatively. You are the primary educator of your child and you make those calls. We encourage a little work every week day for routine. We provide work and guidance and ask parents and pupils to do their best and that is all.

3.5 Remote Teaching and Learning Protocols for Teachers/SNA's

- Check uploaded work each week
- Communication may only take place during normal school hours
- The normal school calendar will apply
- The following school policies apply to remote teaching and learning:
 - *Child Protection Policy*
 - *Data Protection Policy*
- Teaching and Learning best practice will continue to apply with pupils expected to present all assignments to the best of their ability and on time, where possible.

3.6 Remote Teaching and Learning Provision specifically for the following Covid 19 related scenarios

A. Provision for children who are at very high risk to Covid 19:

The school will engage directly with relevant parents, regarding remote educational provision for children who are deemed to be at very high risk to Covid-19 (see HSE Guidelines) where medical certification has been provided to the school.

B. In the case of all other children who are instructed to self-isolate by their GP or HSE Public Health, educational provision will be provided as follows:

1. Children who are awaiting Covid 19 test results for themselves or a family member and have been instructed by their GP to isolate at home for a few days. These pupils will be supported to catch up on their learning on their return to school
2. Children isolating at home on instruction from their GP due to a confirmed case within their own family/close contact outside of school (14-day isolation period). Teacher will link in with the pupil via Google-/Seesaw (not video conferencing)
3. School POD (group of six) instructed by HSE Public Health to self-isolate. Teacher will link in with the pupils via Google-Classroom (not video conferencing)
4. School bubble (whole class) instructed by HSE Public Health to self-isolate (14 day isolation period). Teacher will engage with the bubble daily on Google Classroom and regularly on Google Meet
5. Whole school closure as instructed by HSE Public Health (duration of closure will be advised by Public Health) Teachers will engage with pupils, using a blended approach of pre-recorded lessons, Google Classroom and regular contact on Google Meet.

***Recommended Apps**

In addition to a pared back plan of work for your child/children, we suggest the following Apps for your child's use too, if you can access them. If not, do not worry, they are helpful but not essential.

- **Cúla 4:** Excellent for younger pupils for Irish vocab – very child friendly. There are also videos of your children's favourite cartoons here as Gaeilge which would be useful to watch occasionally to keep up with Irish
- **Doulingo:** most suitable from 2nd class upwards. Excellent app. Tests your child Irish ability level at the start and they work away at their own level for 10mins daily
- **Mathduel:** For tables. Fun and interactive
- **Starfall:** For spellings. Again, very child friendly and useful to keep spellings progressing without feeling like schoolwork
- **Dolch words Apps:** (there is a wide range available): for the development of sight words
- **Nessy Apps:** for reading for pupils with dyslexia or difficulties
- **PinkFong:** Digital stories for infant classes. Excellent and engaging
- **Khan Academy:** Useful for maths for older pupils especially
- **Kahoot:** for general knowledge and quizzes

- **Toontastic:** probably the best app ever for digital storytelling – pupils can devise their own digital story, picking a range of characters, settings, even musical background. They plan a beginning, middle and end to their story and can record their own voices to tell the story
- **Puppetpals:** similar to toontastic – useful for younger pupils. They can record themselves telling the story also
- **Lightbot** – Coding app – super for all ages.